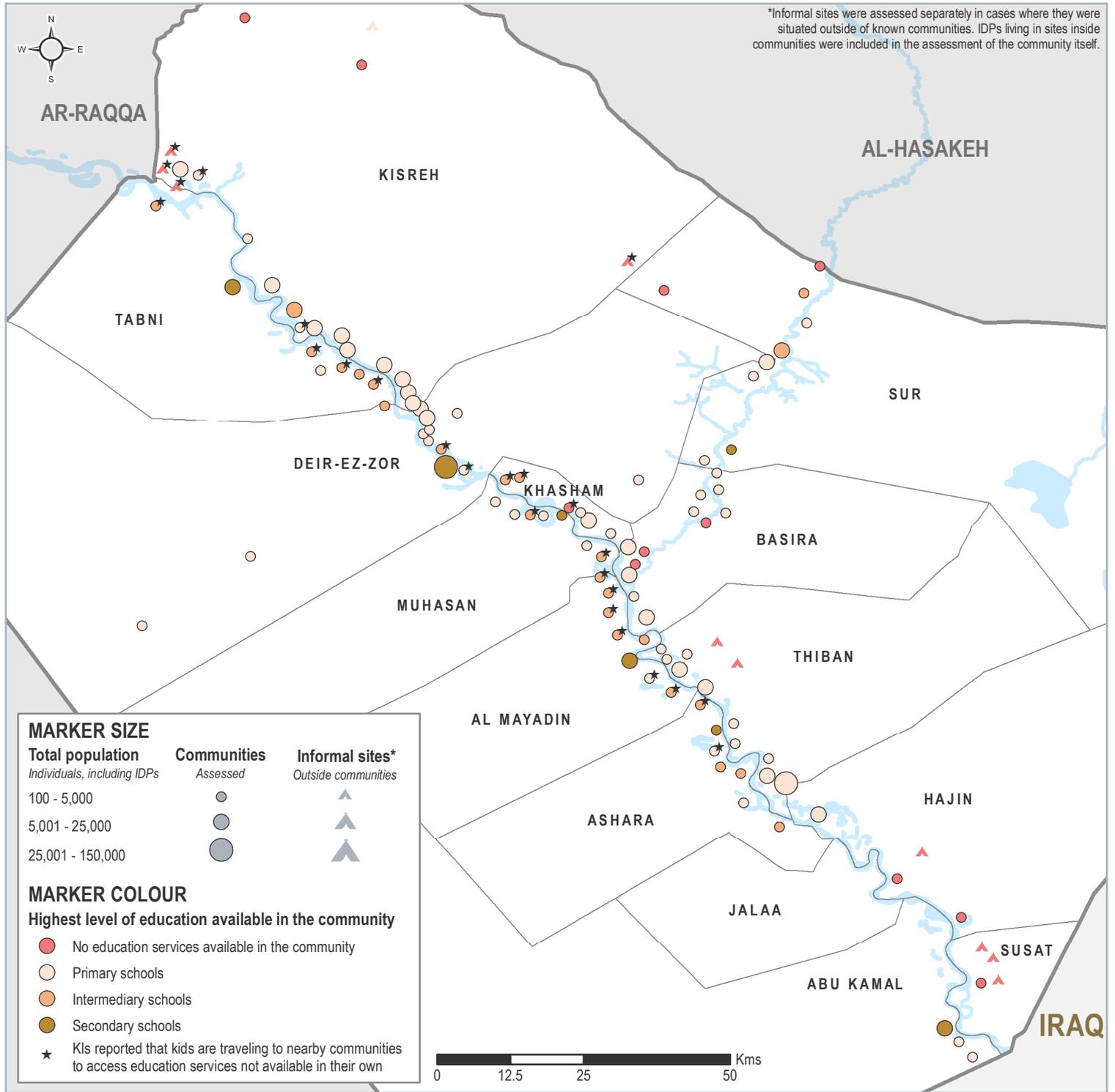
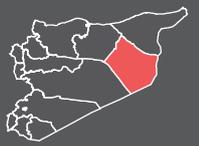




Deir-ez-Zor: Access to Education

Syria, June 2018



Key Findings

This map shows the availability of education services at various levels by community.

- While most communities had functioning primary schools, **access to secondary education remained severely limited**, especially east of the Euphrates.
- IDPs in some informal sites in Kisreh reportedly had access to educational facilities in nearby communities. However, **IDPs in all assessed sites in Thiban, Hajin and Susat had no access to education services at any level.**
- Where functioning facilities did exist, **the most commonly mentioned barriers to accessing education were poor condition of buildings, customs relating to early marriage and children working.**

Part of the reason for the low number of functioning schools may be found in the shelter situation, as KIs in 39 communities (out of 112 assessed) reported that schools were currently being used as collective centres. Across the governorate, there is a high

need for rehabilitation of education services at the community level and support for access to education for those living in informal sites as well as for an integration of education and child protection interventions.

A detailed review of the findings from this assessment can be found in the June 2018 Deir-ez-Zor Situation Overview report. The data is available upon request.

Methodology

In this third round of the Deir-ez-Zor Situation Overview, 112 locations across the governorate were assessed between 4 and 11 June 2018 through remote Key Informant (KI) interviews. While efforts were made to cover as many locations as possible, assessed sites and communities were selected on the basis of accessibility and coverage should not be considered comprehensive. Furthermore, findings are not statistically representative and should be considered as indicative only.