

Libya – MSNA

Key Informant Interview Tool

Introduction:

The aim of this interview is to explore the findings of the household data collected for the Multi-Sector Needs Assessment (MSNA) to assess the humanitarian needs and gaps of vulnerable population groups in Libya. This interview aims to provide an in-depth understanding of the local socio-economic and political contexts that contribute to household vulnerability.

How to use this tool:

A printed copy of the tool should be brought to EVERY interview. Short-hand and abbreviation of main ideas should be captured here. When interviewer finishes interview, they should expand (assure each response is summarized in 2-3 sentences long) on their notes and digitalize them within 24 hours of the interview.

0. General Information

	Enumerator's Name	
	Date of Interview	
	Gender of KI interview	<input type="checkbox"/> Male <input type="checkbox"/> Female
	KI's neighbourhood of knowledge	
	KI's displacement status	<input type="checkbox"/> Non-Displaced <input type="checkbox"/> Returnee <input type="checkbox"/> IDP
	KI's position	

1. Displacement

	What are the main mantikas of origin of displaced groups in this region?	
	How are decisions made for the return of displaced populations in the community? <ul style="list-style-type: none"> • Do government authorities make the decision ? If not, who makes/is involved in the decision to return displaced groups? • Are there incentives to encourage the return of displaced groups? (e.g. rehabilitation funds, special assistance...) • Are they successful? 	
	What is the rental situation in this area? Can you provide an estimate of the average monthly rental prices? <ul style="list-style-type: none"> • Have rental prices changed in the past 6 months? Increased/No change/Decreased? 	

	<ul style="list-style-type: none"> To your knowledge, what explains the change in rental prices? What effect has this had on the population? Who are the most vulnerable population groups? 	
	<p>If people have been evicted from their shelter, what are the main reasons?</p> <ul style="list-style-type: none"> Which population group has been effected (IDPs, Non-displaced, returnees)? 	
	<p>Please describe the local dynamics that effect the movement of people living in this area.</p> <ul style="list-style-type: none"> Do certain groups have more limited movement/more problems? (e.g. IDPs, returnees) 	
2. Protection		
	<p>What is the security situation in your area? Has it been stable since July 2018?</p> <ul style="list-style-type: none"> If not stable, what have been the main drivers of instability? Please develop answer. 	
	<p>What is your perception of safety in your area of residence? Please tick appropriate box</p>	<input type="checkbox"/> Very safe <input type="checkbox"/> Safe <input type="checkbox"/> Unsafe <input type="checkbox"/> Very unsafe <input type="checkbox"/> Don't know
	<p>If Unsafe or Very unsafe, why (e.g. active fighting or presence of armed groups, presence of mines or other explosive hazards, inter-communal tensions, etc.)?</p>	
	<p>How are different groups of people living together in the area? In the Mintaka in general? (different social groups, tribal/ethnic groups, displaced status, etc.)</p> <ul style="list-style-type: none"> Any kind of discrimination against certain groups (e.g. women/minority groups/disabled groups, tribal groups)? If so, who is inflicting this discrimination? Any negative or positive experiences you would like to share? 	

3. Food

	<ul style="list-style-type: none"> • What are the main types of food that people in this area eat on a regular basis? Do people in this area rely heavily on one particular food group to meet their nutritional needs? • Are there differences within the community in types of food consumed? (e.g. urban vs. rural areas). 	
	<p>Have the prices for food items changes in the past 6 months? If so, which food items?</p> <ul style="list-style-type: none"> • Do many households in this area rely on subsidised food items? 	
Kufrah, Murzuq and Al Jifarah only	<p>Has the consumption pattern of households changed in the past 6 months?</p> <ul style="list-style-type: none"> • If so, what are the main reasons for this? • Have deliveries of food reduced? Are you able to access food in markets to meet your needs? 	

4. Basic Services

	<p>Please describe how people living here are currently accessing household items, products and foods?</p> <ul style="list-style-type: none"> • Where do most people buy their food and household items from? • Do people access items other than in shops/markets (e.g. borrowing from family etc.)? Please describe. • Have people had to use other methods of obtaining basic goods (e.g. travelling to markets further away etc.)? • Have they been experiencing difficulties in accessing basic goods they need? Please describe these difficulties. 	
	<p>In the last 6 months would you describe the flow of good into these markets and shops to be stable?</p> <ul style="list-style-type: none"> • If no, please explain: 	
	<p>Are you aware of any government policies or initiatives that exist or that are soon to be in place that will help people in the community meet their needs? Please explain...</p>	

Health			
	<p>What is the health situation in your community?</p> <ul style="list-style-type: none"> • What are the illnesses you commonly observe in your community? (in terms of injuries, illnesses, non/communicable diseases, ...) • Are health facilities functioning? If damaged, when were they damaged and what facilities were affected? 		
	<p>In your opinion, has the quality of health services got worse or better in the last 6 months? [please tick and provide explanation]</p>	<input type="checkbox"/> Better	Please explain why
		<input type="checkbox"/> Worse	Please explain why
		<input type="checkbox"/> No change	Please explain why
	<p>What about usual medication in your area? Is it accessible/affordable? If it is not, what do people do? (ex: negative “coping attitude” such as not treating a benign disease, recycling medical items ...)</p>		
Education			
	<p>Access: are schools in the area open or closed (excluding summer holiday)?</p> <ul style="list-style-type: none"> • If closed, for how long has the school been closed? • If open, are classes running normally? Do they still follow the programme? • If not attending, what sort of education do children generally have? Are they private 		

	classes or remedial activities (increase inequalities)			
	Are there many children out of school? Is something put in place to address the dropouts?			
	Do certain population groups (e.g. IDPs or returnee households) have difficulties in accessing education? If so, please describe why?			
	<p>Quality: Is there a budget/funding being provided from central government for educational purposes?</p> <ul style="list-style-type: none"> • What are the challenges for people to access education? (e.g. lack of teaching staff or equipment) • Is there equal access for males and females to schooling? If not, what are the main reasons why? 			
	In your opinion, has the quality of education facilities and services got worse or better in the last year?	<input type="checkbox"/> Better <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;">Please explain why</td> </tr> </table>		Please explain why
			Please explain why	
		<input type="checkbox"/> Worse <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;">Please explain why</td> </tr> </table>		Please explain why
	Please explain why			
<input type="checkbox"/> No change <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;">Please explain why</td> </tr> </table>		Please explain why		
	Please explain why			
	In your opinion, what are the three main needs for education facilities in your area (e.g. overloaded/crowded classes, more teachers needed)			

5. Cash & Livelihoods

	<p>What is the main source of income for people in your area?</p>				
	<p>Please provide an estimate of the average salary for each job type in this region and a range for the lowest and highest salary for each job type</p>	<p>Job Type</p>	<p>Average Salary (LYD)</p>	<p>Minimum Salary (LYD)</p>	<p>Maximum Salary (LYD)</p>
		<p>Government or public sector</p>			
		<p>Shop owner</p>			
		<p>Baker</p>			
		<p>Oil Industry</p>			
		<p>Private sector (international company)</p>			
		<p>Wholesale retail and trade</p>			
		<p>Construction (day labourers)</p>			
		<p>Service industry</p>			
		<p>Manufacturing</p>			
		<p>Hospitality (restaurants and hotels)</p>			
		<p>Agriculture, forestry and fishing</p>			
		<p>Teacher</p>			
		<p>Healthcare professional</p>			
	<p>What payment methods are most commonly used and accepted to purchase goods at markets?</p> <ul style="list-style-type: none"> Has there been a change in the type of payment you use? If so, why and how have you managed to purchase goods? 				
	<p>How often are people paid?</p> <ul style="list-style-type: none"> If they receive salary to their bank account, are they able to use it? If yes, how much money do they manage to withdraw on a monthly basis? 				

	<ul style="list-style-type: none"> Are government salaries being paid in this region? If yes, how regularly? If no, what strategies do people use to meet their needs? 	
	<p>Do people in your area suffer from the liquidity crisis (no cash money available, impossible to take out money from account or only a small amount, etc.)</p> <ul style="list-style-type: none"> Are they able to meet their needs? If not, how are they able to meet the gap? What is the withdrawal limit of banks in your region? Has it increased/decreased in the past few months? Are there long queues and/or protests to collect cash? Has the effect of the liquidity crisis become worse in the last 6 months? 	
	<p>Black market currency: do people in this area use the black market exchange rate to buy/sell goods?</p> <ul style="list-style-type: none"> How has this affected the availability and prices of fuel? How much does 1L of vehicle fuel cost on the black market? How does it impact daily consumption of other items? 	
	<p>Official currency market: Has this area been effected by shortages of fuel/increases in fuel prices?</p> <ul style="list-style-type: none"> If so, please explain the effect this has had on the population. How much does 1L of vehicle fuel cost on average? 	
Southern Libya only	<p>Do most people have national identification cards? Is it required to have an identification card to receive government salaries?</p> <ul style="list-style-type: none"> If yes, please explain if people are receiving government salaries. If no, please describe the effect this has for a) receiving government salaries and b) the capacity for households to meet their needs. 	
6. Assistance Mapping - Conclusion		
	<p>Did you or people in your area receive some form of assistance?</p> <ul style="list-style-type: none"> If yes, what kind of assistance? From who? 	
	<p>Is it useful or would you rather receive a different kind of assistance?</p>	

→ Thank you very much for your time and for participating in our survey.