

## Annex 2: Data analysis plan, High Level Education Services Key Informant

Ar-Raqqa City ABA: Education component KI question route, January 2019										
Group	Q #	Question	Type	Options	Constraints	Relevancy	Hint	Data collection level	Aggregation / Disaggregation	
<b>1. Basic information</b>	1.1	Enumerator Number	Integer	Integer				School facility level	City	
	1.2	Type of interview	Text	Remote; in-location				School facility level	City	
	1.3	Respondent Telephone number	Text	Text				School facility level	City	
	1.4	Respondent gender	select one	Male; female				School facility level	City	
	1.5	Select KI age range	Select one	18-26; 27-45; 46-64; 65+				School facility level	City	
	1.6	Respondent Profession	Select multiple	Qualified teacher; non-qualified teacher; member of school administration (non-managerial position); member of school management; headmaster/principal; Other (specify)				School facility level	City	
	1.7	Name of school	Text	Text				School facility level	City	
	1.8	Neighbourhood of school/learning space	Select one	Neighbourhood list				School facility level	City	
	1.9	What type of school is this by gender?	Select one	Girls; Boys; Combined				School facility level	City	
	1.1	Location of school (participatory mapping)	Hint				<i>Please have the KI indicate the location of the school on the</i>	School facility level	City	

							<i>map and mark it clearly and assign it a code</i>	
	1.11	From which neighbourhoods are students in this school primarily coming from (the neighborhoods they are currently residing in)?	Select multiple	List of neighbourhoods	Select up to five		<i>Please select the top five neighbourhoods that the majority of students in this school are coming from. No need to include the neighbourhood the school is located in.</i>	School facility level City
	1.12	Who is responsible for administrating the school?	Select one	Local authorities; Local NGO; International NGO; Religious organisation/entity; Local community; other				School facility level City
	1.14	Did this school close and stop offering education services at the beginning of 2014?	Select one	Yes; no				School facility level City
	1.15	When did this school open again after this date?	Date	Date				School facility level City
	1.16	Type of education building	Select one	School building; rehabilitation centre; Rented private shelter/building; private shelter / building (non-rented); religious building; government building; other				School facility level City
<b>2. Education facility infrastructure</b>	2.1	In total, how many classrooms are there in this school (damaged and undamaged)?	Integer	Integer				School facility level City

2.1.1	Have any of these classrooms suffered any material damage (since between January 2013 and December 2017) ?	Select one	Yes; No				School facility level	City
2.1.2	<p>How many classrooms fall under the following damage categories:</p> <p>Minor damage (Cracks in walls, leaking roof, need of new doors &amp; window repairs, etc.);</p> <p>Major damage (Extensive damage to window frames and doors, but no structural damage to columns, slabs, or loadbearing walls);</p> <p>Severe damage (Significant structural damage to columns, slabs, or loadbearing walls, cracking, steel elements and deformations visible in concrete - building requires extensive repairs);</p> <p>completely destroyed (Structural damages so important that rehabilitation is not</p>	Integer	Integer	Response must equal number given in 2.1			School facility level	City

	possible); No damage							
2.1.3	How many classrooms are functional and used for teaching?	Integer	Integer	Can not exceed number given in 2.1			School facility level	City
2.2	How many latrines are there in total at the school (damaged and undamaged)?	Integer	Integer				School facility level	City
2.2.1	Are latrines separate for girls and boys?	Select one	Yes; yes,some; no; not sure; not applicable		If selected 'combined' gender for school type		School facility level	City
2.2.2	How many of the school's latrines and WASH facilities are non-functional (due to damage or otherwise)?	Integer	Integer	Can not exceed number given in 2.2		If KI is not sure, put '999'	School facility level	City
2.3	Has the school infrastructure or any of its classrooms been rehabilitated in the last 3 months?	Select one	Yes;No				School facility level	City

2.3.1	What kind of rehabilitation took place?	Select one	Light rehabilitation (repair of windows, doors, electrical wiring, etc.); Moderate rehabilitation (repair of WASH or sanitation infrastructure, repair of cracking in walls and columns/beams, patching of minor holes in walls/roof, etc.), Heavy structural rehabilitation (repair/reconstruction of heavy damage to walls, ceilings, installation of new WASH facilities, etc.); other		If selected 'yes' in 2.3		School facility level	City
2.3.2	Who was responsible for the rehabilitation?	Select one	Local NGO; International NGO; local authorities; religious organisation; privately organised; not sure; other		If selected 'yes' in 2.3		School facility level	City
2.3.3	Are there any elements in or out of the school building in a way that may pose a danger to students and staff?	Select multiple	Unexploded ordinance (UXOs); Mines; Tunnels; Damaged ceiling/walls falling down; Dangerous electrical wiring; other; none				School facility level	City
2.4	Which of the following facilities/functions are currently available and functional at the school facility?	Select multiple	latrines; showers; drinking water; electricity; lighting in classrooms; heating in classrooms; medical facilities; other; none				School facility level	City
2.5	Does this school have a playground/school yard or a space for play/recreation?	Select one	Yes;no				School facility level	City
2.6	Does this school have a secured boundary wall/fence surrounding the education facility?	Select one	Yes;no				School facility level	City

	2.7	Are there any other non-functioning schools located inside this neighbourhood?	Select one	Yes;no				Neighbourhood level	City
	2.7.1	Why are they not functioning?	Select multiple	Non functional due to heavy material destruction; Non functional due to being contaminated with UXOs/mines; building being used for other purposes (local authorities, other organisations) ; building lacking vital infrastructure/services (windows, doors, WASH facilities, etc.); no staff available; not sure; other		If selected 'yes' in 2.7		Neighbourhood level	City
	2.7.2	What is the name of the school(s)?		Text		If selected 'yes' in 2.7		Neighbourhood level	City
	2.7.3	Where are they located (participatory mapping)?	Participatory mapping			If selected 'yes' in 2.7	Please have the KI indicate the location of the school on the map and mark it clearly and assign it a code	Neighbourhood level	City
<b>3. Education services offered</b>	3.1	What level of education is offered at this school that you are working in?	Select one	Primary (6-levels); Primary & Part of lower Secondary levels (7-levels); Full lower Secondary Levels (3-levels); Upper Secondary (3-levels)				School facility level	City

	3.1.2	What is the number of children attending this school per education level  Primary level education (6-12): Girls Boys  Lower secondary education (13-15) Girls Boys  Upper secondary level education (16-18) Girls Boys	Integer	Integer		Relevancies to response in 3.1.1		School facility level	City
	3.1.3	On average, how many students are there in each classroom during teaching hours?	Integer	Integer				School facility level	City
	3.2	Does this school operate in shift?	Select one	Yes; No				School facility level	City
	3.2.1	If yes, how many shifts per day?	Integer	Integer				School facility level	City
	3.2.2	How long are each shift?	Select one	Between 1-2 hours; Between 3-4 hours; Between 5-6 hours; Other (specify)				School facility level	City
	3.3	Are any students in this school retaking one or more academic years because their school was closed during previous years (between 2014-2018)	Select one	Yes; no			<i>We are NOT asking about children who could not attend school because they were displaced, only because they were unable to attend schools</i>	School facility level	City

							<i>in Raqqa city due to being closed while they were living there.</i>	
3.3.1	<p>Approximately what proportion of children attending this school are re-taking academic years as a result of this?</p> <p>Primary level children aged 6-12 Lower secondary level aged children 13-15 Upper secondary level aged children 16-18</p>	Select one	<p>Almost all students (76-100%), majority of students (51-75%), half of all students (50%), less than half of students (26-49%), none or very few students (0-25%); Not sure</p>				School facility level	City
3.4	<p>To what extent are the following teaching materials available to students:</p> <p>School books; Writing materials; pens/pencils; Basic classroom/teaching space materials (blackboards, chalk, etc.); Stationary; Chairs; Desks; Recreation/Self-expression materials; Other</p>	Select one	<p>Available to all or almost all students (76-100%), available to majority of students (51-75%), available to half of all students (50%), available to less than half of students (26-49%), available to none or very few students (0-25%); Not sure</p>				School facility level	City



	3.5	What kind of curriculum is used at this school?	Select multiple	Government of Syria (GOS); Syria Interim Government (GIM); Kurdish Curriculum; Religious curricula; Self-Learning Program (SLP); Other; Do not know				School facility level	City
	3.6	Approximately how many teachers are working in this school?	Integer	Integer				School facility level	City
	3.6.1	What percentage of teachers have completed certified teacher education and training prior to their teaching career? Please provide your best estimate.	Select one	Under 50%; 51-60%; 61-70%; 71-80%; 81-90%; 91-100%; Not sure				School facility level	City
	3.6.2	What is the most common profiles for the non-trained teachers at this school?	Select multiple	Professionals from other fields; Community members; NGO members; Volunteers; Older children; Other		Select up to three		School facility level	City
	3.6.3	Approximately how many teachers have salaried positions in this school?	Select one	0% 1-10%; 11-20%; 21-30%; 31-40%; 41-50%; 51-60%; 61-70%; 71-80%; 81-90%; 91-99%; 100%; don't know				School facility level	City
	3.6.4	On what basis are teachers in a salaried position paid?	Select one	Monthly; bi-monthly; weekly; irregularly (or no fixed pattern) Other		Not selected '0%' in 3.6.3		School facility level	City
	3.6.5	What is the average salary teachers are receiving per month in Syrian Pounds (SYP)?	Select one	Below 20,000 SYP; Between 20,001 and 30,000 SYP; Between 30,001 and 40,000 SYP; Between 40,001 and 50,000 SYP; Between 50,001 and 60,000 SYP; Between 60,001 and 70,000 SYP; Between 70,001 and 80,000 SYP; Between 80,001 and 90,000		Only if not selected '0%' in 3.6.4		School facility level	City

			SYP; Between 90,001 and 100,000 SYP; Over 100,001 SYP; not sure					
3.7	Does this school have staff or program for psychosocial support (PSS), social emotional learning (SEL) or other counselling?	Select one	Yes; No				School facility level	City
3.7.1	What kind of PSS support do these staff or programs offer?	Text	Text				School facility level	City
3.8	Does this school offer any non-formal learning education activities to students?	Select one	Yes;no				School facility level	City
3.8.1	What type of non-formal learning education is available to students in this school?	Select multiple	Remedial class; Accelerated learning programs (ALP); catch-up class; literacy & numeracy class; non-formal and technical vocational training; e-learning; don't know		If selected 'yes' to 3.8	ALP: conducting two school years at the pace of one Catch-up class: Extra (often) afternoon lessons assisting children in understanding their formal lessons literacy & numeracy classes: additional courses for children above	School facility level	City



	secondary school in the past two weeks (including children not attending this school)?							
4.2	<p>Approximately, how many children have dropped out of attending education in this school during the ongoing school year (since September 2018)?</p> <p>Primary level education (6-12): Girls Boys</p> <p>Lower secondary level education (13-15) Girls Boys</p> <p>Upper secondary level education (16-18) Girls Boys</p>	Integer	Integer			<i>For secondary level children, this means dropping out without a degree</i>	School facility level	City
4.3	What are the three most common reasons why school-aged children aged 6-12 years in the community that this school is serving are not attending education? (read out all options)	Select multiple	Lost interest/motivation; health reasons; marriage; need to work/support household in incoming bringing activities; Children are psychologically distressed; corporal punishment in school; cost of transportation; denied enrolment due to lack of documentation; involvement in illegal activities such as crime or drug abuse; limited			<i>Select up to three</i>	School facility level	City

			<p>number of teachers; poor quality of teaching; lack of teaching materials; school curriculum is not preferred by parents/students; school destroyed / damaged; UXO/mine risk at school; lack of sanitation, adequate WASH facilities in school; the route to schools is not safe; do not know; other</p>					
4.3.1	<p>What are the three most common reasons why school-aged children aged 13-18 years in the community that this school is serving are not attending education? (read out all options)</p>	<p>Select multiple</p>	<p>Lost interest/motivation; health reasons; marriage; need to work/support household in incoming bringing activities; Children are psychologically distressed; corporal punishment in school; cost of transportation; denied enrolment due to lack of documentation; involvement in illegal activities such as crime or drug abuse; limited number of teachers; poor quality of teaching; lack of teaching materials; school curriculum is not preferred by parents/students; school destroyed / damaged; UXO/mine risk at school; lack of sanitation, adequate WASH facilities in school; the route to schools is not safe; do not know; other</p>			<p>Select up to three</p>	<p>School facility level</p>	<p>City</p>

4.4	What is the most urgent educational need for the community that this school is serving? (read out all options)	Select one	Additional classrooms; appropriate WASH facilities; cooperation with community to get children back to school; Reconstruction and/or rehabilitation of schools; counselling for psychosocial support; ensuring safety/security for children and teachers; fuel for heating; provision of teaching supplies/kits; qualified teachers; resources to pay teachers; school equipment (desks, chairs, etc.); teaching and learning materials; do not know; other; none			<i>The community includes the neighbourhoods from which the children attending this school are coming from</i>	School facility level	City
4.5	What is the second most urgent educational need for the community that this school is serving? (read out all options)	Select one	Additional classrooms; appropriate WASH facilities; cooperation with community to get children back to school; Reconstruction and/or rehabilitation of schools; counselling for psychosocial support; ensuring safety/security for children and teachers; fuel for heating; provision of teaching supplies/kits; qualified teachers; resources to pay teachers; school equipment (desks, chairs, etc.); teaching and learning materials; do not know; other; none			<i>Select up to three</i>	School facility level	City
4.6	What is the third most urgent educational need for the community that this school is serving? (read out all options)	Select one	Additional classrooms; appropriate WASH facilities; cooperation with community to get children back to school; Reconstruction and/or rehabilitation of schools; counselling for psychosocial support; ensuring safety/security for				School facility level	

			children and teachers; fuel for heating; provision of teaching supplies/kits; qualified teachers; resources to pay teachers; school equipment (desks, chairs, etc.); teaching and learning materials; do not know; other; none					
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